

Week of October 15, 2017

	Monday (27)	Tuesday (28)	Wednesday (29)	Thursday (30)	Friday (31)
9:20am - 9:50am Specials	C Day	D Day	A Day	B Day	C Day
9:50am - 11:15am ELA (Wiepert) 11:15 am - 12:30 pm ELA (Flowers) 1:30 pm - 3:00pm ELA (Romig)	AR Assessments	<p>RL.6.1 - Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. RI.6.1 - Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. W.6.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>Book Exchange</p> <p>Grade 6: Module 1: Unit 1: Lesson 13 End of Unit 1 Assessment: Drawing Evidence from Text: Written Analysis of How Percy's Experiences Align with "The Hero's Journey"</p>	<p>RL.6.1 - Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. RI.6.1 - Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. W.6.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>Grade 6: Module 1: Unit 1: Lesson 13 End of Unit 1 Assessment: Drawing Evidence from Text: Written Analysis of How Percy's Experiences Align with "The Hero's Journey"</p>	<p>RI.6.1 - Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. RI.6.2 - Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p>Grade 6: Module 1: Unit 2: Lesson 1 Reading Closely to Build Background Knowledge: "Myths and Legends"</p>	<p>RL.6.1 - Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. RL.6.2 - Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p>Grade 6: Module 1: Unit 2: Lesson 2 Building Background Knowledge: The Myth of Cronus</p> <ol style="list-style-type: none"> 1. Opening <ol style="list-style-type: none"> A. The Lightning Thief: Routine: Sharing Evidence Flags (8 minutes) B. Unpacking the Learning Targets (2 minutes) 2. Work Time <ol style="list-style-type: none"> A. Image Analysis: Making Predictions (10 minutes) B. An Introduction to the Odell Education Resource "Reading Closely: Guiding Questions" handout (10 minutes) 3. Closing and Assessment <ol style="list-style-type: none"> A. Reading for Gist and Selected-Response Questions: The Myth of Cronus (15 minutes) 4. Homework <ol style="list-style-type: none"> A. Read Chapter 11. Use your evidence flags to mark any allusions to classic myths. B. Complete the homework assignment: The Lightning Thief: Understanding the Allusion to Cronus in Chapter 10.

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